



<b>Organisation</b>	<b>St. Michael's School- BASSENDEAN</b>
<b>Address</b>	4 James Street, BASSENDEAN WA 6054
<b>Email</b>	<a href="mailto:admin@stmichaelsbass.wa.edu.au">admin@stmichaelsbass.wa.edu.au</a>
<b>Website</b>	<a href="https://www.stmichaelsbass.wa.edu.au">https://www.stmichaelsbass.wa.edu.au</a>
<b>Phone</b>	08 6278 9888
<b>Principal</b>	Dr Siobhan Galos
<b>Position</b>	<b>Early Childhood Teacher (1.0 FTE Fulltime Temporary 1.1.19 to 31.12.19)</b>

We are seeking a dynamic and enthusiastic early childhood teacher to join our dedicated teaching staff in 2019. This is an opportunity to join a school where the focus is on working with every student to reach their full potential.

This is a full time temporary position commencing 1 January 2019 until 31 December 2019.

St Michael's School is a single stream co-educational school with an enrolment of approximately 240 students from Kindergarten to Year 6. The school was established in 1914 by the sisters of Mercy. St Michael's is a multicultural community, consisting of children from many ethnic backgrounds. An integral part of the school is the St Joseph's Centre, which caters for students with varying levels of special needs. The school enjoys a close relationship with the parish and strong support from the parent community

#### **Selection Criteria:**

Applications are invited from enthusiastic and innovative educators with the following attributes:

- A willingness to be a part of a collaborative, dedicated and enthusiastic staff
- An understanding of and willingness to engage with an early childhood educational philosophy
- A sound understanding of the Western Australian Curriculum, EYLF, NQS and current educational theories and practices
- A demonstrated excellence in classroom management and organisational skills which create supportive and safe environments
- An understanding of and the ability to differentiate the teaching and learning program to cater for a variety of student needs
- An understanding and belief in data-driven teaching and learning
- Initiative, flexibility, resourcefulness and a passion for education
- A capacity and enthusiasm to build positive and constructive relationships with students, colleagues, parents and the wider community
- Strong ICT skills and the ability to integrate technology in the teaching and learning program
- Be fully supportive of the Catholic ethos
- Strong communication skills
- Ability to work collaboratively and positively with educational assistants
- Active membership of the Catholic Church, as evidenced by a Parish Priest reference;
- Demonstrated involvement in school and parish life, including participation in out-of-school activities.

#### **Desirable expertise and experience:**

- Knowledge of co-operative learning strategies is advantageous.

#### **Qualification/s Required:**

- Relevant four year ECE tertiary qualification

- Accreditation to Teach Religious Education, or the ability to achieve Accreditation to Teach Religious Education.

Applicants must have a current registration as a teacher with the Teachers Registration Board of WA (TRBWA) to be eligible for appointment. Information is available on [www.trb.wa.gov.au](http://www.trb.wa.gov.au)

Applicants must be fully supportive of the objectives and ethos of Catholic education.

In applying for this position you will be providing personal information to the School. This information will be used in order to assess your application for employment.

Applicants must submit curriculum vitae, addressed to the Principal, including the names and contact numbers of three referees, one of whom must be the current employer and a Parish Priest.

On appointment, successful applicants will require a Working with Children Check. Application forms are available at certain Australia Post outlets throughout the state. A list of participating Australia Post outlets can be found on the Australia Post website at <http://apps.nowhere.com.au/austpost/postofficelocator/default.aspx>. An application for a WWC must be made in person.

Applications close: 13 November 2019